



# *Marysville Joint Unified School District*

1919 B Street Marysville, CA 95901

(530) 741-6000 • FAX (530) 742-0573

## Memorandum of Understanding (MOU) between Parent and Marysville Joint Unified School District (District)

### Reimbursement/Payment of in Lieu Transportation

Date: September 3, 2015

Per the Individual Education Plan (IEP) held on November 14, 2014 for Julias, Judas, & Kalaina Sutherland the parent has agreed to transport student to and from school per the students' IEP, and up to a period of 3 years (July, 2018).

The District agrees to provide mileage reimbursement for one-way travel to and from school on days in which school is in session. Daily mileage is based upon the actual mileage the student is in the car: 1) from home to school; and 2) from school to home. Mileage reimbursement rate is paid according to the IRS Standard rate, which is currently .575 cents per mile for calendar year 2015 (subject to change in 2016).

Parent is the responsible party for the transportation/safety and assumes all liability regarding the transportation of student to and from school.

Student attendance will be verified monthly by the Student Services Office and parent will be reimbursed according to actual attendance of the child at a rate of: \$28.56 per day.

Reimburse will be processed by the District Business Office on a monthly basis and will be sent to the address listed above.

By signing below, both parties acknowledge full acceptance of the terms above:

Parent Signature

Date

9-4-15

Ryan DiGiulio

Business Services Approval

Date

9/3/15

Date of Board Approval: \_\_\_\_\_

## Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Marysville Joint Unified School District 1919 B Street Marysville, CA 95901-3731				<b>CDE GRANT NUMBER</b>			
				<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>
				15	13693	7273	01
<b>Attention</b> Gay Todd, Superintendent				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>		<b>COUNTY</b>	
<b>Program Office</b> Yuba County SELPA 5800				<b>Resource Code</b>	<b>Revenue Object Code</b>	58	
<b>Telephone</b> 530-741-6000				3386	8182	<b>INDEX</b>	
<b>Name of Grant Program</b> 2015-16 Supporting Inclusive Practices						0663	
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>	
	\$56,325		\$56,325		07/01/15	09/30/2017	
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>		
84.027A	H027A150116	Individuals with Disabilities Education Act Part B, Section 611			U.S. Department of Education		
<p>I am pleased to inform you that you have been awarded funds for the Supporting Inclusive Practices grant. Funds will be used to support districts to increase access to and achievement in the general education environment for students with disabilities.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Debbie Rizzo, Associate Governmental Program Analyst Student Support and Special Services Branch Special Education Division, Administrative Services Unit California Department of Education 1430 N Street, Room 2401 Sacramento, CA 95814-5901</p>							
<b>California Department of Education Contact</b> Meredith Cathcart, Special Education Division				<b>Job Title</b> Education Administrator I			
<b>E-mail Address</b> mcathcart@cde.ca.gov					<b>Telephone</b> 916-445-4891		
<b>Signature of the State Superintendent of Public Instruction or Designee</b> Tom Torlakson					<b>Date</b> August 28, 2015		
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>							
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.							
<b>Printed Name of Authorized Agent</b>				<b>Title</b>			
<b>E-mail Address</b>					<b>Telephone</b>		
<b>Signature</b> 2					<b>Date</b>		

**Grant Award Notification (Continued)**

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA) Part B, Section 611, as amended on December 3, 2004, and codified under Public Law (PL) 108-446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations (or EDGAR) in 34 *CFR* parts 74 and 80 and prior Office of Management and Budget (OMB) Circulars A-87 and A-133.
3. General Assurances and Federal Funds Conditions are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. Prior to initial grant award payment, the CDE will verify that your agency has submitted required certifications and assurances on the CDE Request for Applications Web page at <http://www.cde.ca.gov/fg/aa/co/ca15rfa.asp>.
4. The grantee must complete and submit the Certification of Acceptance of Grant Requirements on the Grant Award Notification (AO-400), which certifies that the grantee accepts and agrees to the conditions of the grant.
5. The grantee must have a negotiated approved federally recognized indirect cost rate for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). Beginning 2015-16, the grantee must provide its indirect cost rate on the attached Expenditure Report. The CDE will confirm the indirect cost rate as provided on the CDE Indirect Cost Rates (ICR) Web page at <http://www.cde.ca.gov/fg/ac/ic/>.
6. Beginning 2015-16, the grantee must complete and submit the attached Federal Funding Accountability and Transparency Act Sub-Award Reporting Form, which ensure the grantee is maintaining their Data Universal Numbering System (DUNS) in the System for Award Management (SAM) at <https://www.sam.gov/portal/SAM/#1>.
7. Upon receipt of the documents identified in Grant Conditions 4 through 6, the 2015-16 initial payment will be processed up to the actual expenditures reported. All approved project funds must be expended or legally obligated within the designated award period.
8. Please refer to the Expenditure Report for detailed information on reporting requirements and payment reimbursements. **Note:** The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
9. The grantee must submit to the CDE a **Final Expenditure Report** no later than **October 10, 2017**. Upon receipt of the Final Expenditure Report, and actual reported expenditures, up to 100 percent of the grant will be reimbursed.

**Grant Award Notification (Continued)**

10. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention Web page at <http://www2.ed.gov/about/offices/list/oig/hotline.html>.
11. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Debbie Rizzo, Associate Governmental Program Analyst, Special Education Division, by phone at 916-327-3676 or by e-mail at [drizzo@cde.ca.gov](mailto:drizzo@cde.ca.gov).

cc: Business Fiscal Officer: Federal Funding Accountability and Transparency Act Sub-Award Reporting Form, Expenditure Report, and Budget Plan  
Special Education Local Plan Area Director

Virginia Menjivar-Barragan  
1725 3<sup>rd</sup> Avenue Olivehurst, CA 95961  
(530) 415-8269  
virginiabrrgn@yahoo.com

MJUSD  
Personnel Dept.  
AUG 26 2015  
RECEIVED

August 21, 2015

Ms. Ashley Vette  
District Coordinator  
STARS, Marysville Joint Unified School District  
Marysville, CA 95901

Dear Ms. Vette:

I am writing to formally notify you that I am resigning from my position as a STARS Activity Provider. My last day of employment will be September 4, 2015.

My decision to resign was made after long and careful consideration. I graduated from CSU, Chico and would like to explore different avenues with my professional goals. I want to express my sincere appreciation for a rewarding employment experience with STARS and with you personally.

It has been a genuine pleasure working with so many great people and develop many positive relationships with staff, students and parents. Thank you for this great learning opportunity.

Sincerely,



Virginia Menjivar-Barragan

AUG 27 2015

August 26, 2015

Mrs. Ashley Vette,

RECEIVED

I Michelle M. Brown am writing to let you know, I'm resigning my position at Olivehurst Elementary as a S.T.A.R.S. Activity Provider effective immediately. I also would like to say Thank you for giving me this employment opportunity and experience. I greatly appreciate it.

Sincerely,

Michelle M. Brown

Michelle M. Brown.

AUG 31 2015

**RECEIVED**



August 31, 2015  
Kathy Woods

Marysville Joint Unified School District Child Development  
1919 B St.  
Marysville, CA 95901

Dear Ms. Kathy Woods,

It is with regret that I, Vang Der, submit my letter of resignation as a Preschool Para-Educator. My last day of employment will be August 31, 2015. I was recently offered a new opportunity, and have decided to accept the offer. I would be more than happy to be on the "Sub List". I cannot thank you enough for all of the opportunities you have given me and for all of the knowledge and skills I have gained and learned being a part of your Marysville Joint Unified School District Child Development team over these years. I will never forget how much you have helped me over these years, and will always be grateful to have you as my boss/mentor/Director.

Sincerely,  
Vang Der

**Ramiro Carreon**

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MJUSD  
Personnel Dept.

SEP 04 2015

RECEIVED

**From:** Jerrilyn Olsen  
**Sent:** Friday, September 04, 2015 1:41 PM  
**To:** Ramiro Carreon  
**Cc:** Doug Escherman  
**Subject:** Resignation-Jerrilyn Olsen-Student Support Specialist

Dear Mr. Carreon,

It is with a heavy heart that I must resign from my position as Student Support Specialist at Mary Covillaud Elementary School. My husband has accepted a position in Bozeman, Montana and he will need to report to work by Sept. 21, 2015. My last day of work will need to be, Sept. 18, 2015. I have thoroughly enjoyed working with the staff and students at Mary Covillaud. My experiences have been rich and exciting. I will leave part of my heart with all I have been associated with here. Thank you for such a gratifying experience and may you continue with great success here in sunny California!

Best Regards,  
Jerrilyn Olsen  
Student Support Specialist  
Mary Covillaud Elementary School



Cameron Sprouse  
6215 Happy Way  
Marysville CA 95901  
(530)305-1594  
Sprouse.cameron@gmail.com

MJUSD  
Personnel Dept  
AUG 28 2015  
RECEIVED

August 28, 2015

Mary Hicks  
Personell  
Marysville Joint Unified School District  
1919 B St  
Marysville CA 95901

Dear Ms. Hicks:

I would like to inform you that I am resigning from my position as Custodian for Marysville Joint Unified School District at Ella Elementary, effective September 11, 2015.

Thank you for the support and the opportunities that you have provided me during the last few months. I have learned a lot and I hope to use my new skills in my next job. I regret not being able to stay in the position longer, but my family and I have found an opportunity in Idaho to assist in pursuing my career as a nurse. I am truly grateful for everything you have done for me and my family.

If I can be of any assistance during this transition, please let me know. I would be glad to help however I can.

Sincerely,



Cameron Sprouse

August 26, 2015

MJUSD  
Personnel Dept.

AUG 28 2015

RECEIVED

Dear Kathleen:

Please consider this as my notice  
to terminate employment. My last day  
will be September 10, 2015.

Sincerely,

Maryette Ussey



2045 Live Oak Blvd., Yuba City, CA, 95991, / OFFICE: (530) 751-2155 / FAX: (530) 751-2112

## Change Order #1

August 31, 2015

Project: Covillaud Elementary School – Security Fencing Maintenance

TEC-COM is pleased to provide this Change Order #1 for the Covillaud Elementary School – Security Fencing Maintenance project.

Our pricing is based on information provided on RFGI #5 from BRCO Constructors.

TEC-COM is a Panduit (PCI) / "Axis" Certified Installer and is on the "approved vendors list" for MJUSD which is required for this project.

### SCOPE OF WORK

#### 16740 - Communication Circuits

1. Provide a CREDIT for the following Valcom material to each intercom / gate location indicated on drawings (2 total locations):
  - Qty. 1 – Door Answer Unit (Valcom #V-2900)
  - Qty. 1 – Vandal Proof door Plate (Valcom #V-1073)
2. Provide the following IP Valcom material for each intercom / gate location indicated on drawings (2 total locations):
  - Qty. 1 – IP Door Answer Unit with Network Module (Valcom #VIP172AL-VRSS) – 2 Total
  - Qty. 1 – 2 Port Network Station Port Module (Valcom #VIP-812A)

### EXCLUSIONS:

1. Gate Hardware.

### Project Pricing:

Credit for Original Material:.....	- \$518.64
20% Restocking Fee:.....	\$103.73
Shipping:.....	\$ 15.00
<u>Pricing for New Material:.....</u>	<u>\$1,368.20</u>

Total Change (Credit + New):.....\$968.29

All pricing includes tax and freight and is good for 60 days from date of Change Order.

Authorized Signature Ryan Cetko  
Ryan Cetko – Estimator / C.O.O

Date 08-31-2015

## CHANGE ORDER REQUEST

### Covillaud ES Security Fencing

**CONSTRUCTION MANAGER:**

**ARCHITECT:**

**OWNER:**

**DATE:** 9/2/15

Williams + Paddon

Marysville JUSD

2237 Douglas Blvd., Ste 160

1919 B Street

Roseville, CA 95661

Marysville, CA 95901

Attn: Dan Richards

Attn: Cynthia Jensen

**COR#:** 1

**BRCO Job #** 2015-92

**Bid Package No.** 15-1016 / **DSA File No.** 58-17 / **DSA Application No.** 02-114212

We submit for your approval the following cost estimate of change/s in work as follows:

Upgrade Valcom intercom system per MJUSD's request

**Comments:**

No.	DESCRIPTION	CONTRACTOR			SUBCON	TOTAL
		LABOR	MTL.	EQPT.		
	Tec Com	\$ -	\$ -	\$ -	\$ 968.29	\$ 968.29
		\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -	\$ -
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		\$ -	\$ -	\$ -	\$ -	\$ -
	ITEM TOTALS	\$ -	\$ -	\$ -	\$ 968.29	\$ 968.29

A. BRCO's MARK UP (Labor, Materials, and Equipment=15.00%, Subcontractor= 5%)

96.83

B. SUBTOTAL

1,065.12

C. BOND (2%)

\$ 21.30

D. CHANGE PROPOSAL TOTAL

1,086.42

TIME EXTENSION REQUIRED FOR THIS CHANGE:

N/A

☐ We have proceeded with this change. Work orders have been sent to the subcontractors in accordance with:  
Written direction provided by the Architect and/or the Owner.

☒ We will not proceed with this change until we are in receipt of a signed copy of this proposal. This proposal must  
be accepted by \_\_\_\_\_ in order to avoid additional time extension and/or expense.

1. WE RESERVE THE RIGHT TO CLAIM THE RELATED DELAY COSTS THAT MAY OCCUR DUE TO THE CHANGE CONDITION. THE EXTENT AND AMOUNT WILL BE DETERMINED AT A LATER DATE WHEN THE FULL IMPACT CAN BE ACCURATELY DETERMINED.

2. PROPOSAL IS BASED ON ATTACHED DOCUMENTATION AND INCORPORATES EXCLUSIONS AND QUALIFICATIONS NOTED. IF WORK IS PERFORMED ON A T&M BASIS AND ADDITIONAL COSTS ARE IDENTIFIED, THE PROPOSAL WILL BE ADJUSTED ACCORDINGLY.

**APPROVED:** \_\_\_\_\_

**BY:** Tod Burres

**Arch/Owner:** \_\_\_\_\_

**COMPANY:** BRCO Constructors, Inc.

**DATE:** \_\_\_\_\_

**DATE:** 09/02/15

**MARK-UP**

**I. WORK BY CONTRACTOR**

1. Labor	15.00%
2. Materials	15.00%
3. Equipment	15.00%

**II. SUBCONTRACTOR**

1. Mark-up on Work Performed by Subcontractor	5
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**III. BOND PREMIUM**

	2.00%
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**IV. SUMMARY**

1. Labor = 15.00% + Materials = 15.00% + Equipment = 15.00%
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Marysville Joint Unified School District

Resolution 2015-16/07

**RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS  
EDUCATION CODE SECTION 60119**

**WHEREAS**, the Governing Board of the Marysville Joint Unified School District, in order to comply with the requirements of *Education Code* Section 60119, held a public hearing on September 22, 2015, at 5:30 PM, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours; and

**WHEREAS**, the Governing Board provided at least ten days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing; and

**WHEREAS**, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing; and

**WHEREAS**, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the district/county office of education; and

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

**WHEREAS**, sufficient textbooks and instructional materials were provided to each student, including English Learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the attached Addendum; and

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive; and

**NOW, THEREFORE, BE IT RESOLVED** that for the 2015-16 school year, the Marysville Joint Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**THE FOREGOING RESOLUTION** was passed and adopted at its regular meeting of the Governing Board of the Marysville Joint Unified School District on September 22, 2015, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

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Gay S. Todd, Superintendent  
*Secretary - Board of Trustees*

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Bernard Rechs  
*President - Board of Trustees*

**Marysville Joint Unified School District  
Core Programs**

**2002 Reading/Language Arts/English Language Development Adoption**

SRA/McGraw-Hill, SRA/Open Court Reading, 2002\*, Gr. K-6  
Hampton Brown, High Point, 2001, Gr. 4-8  
McDougal Littell, Reading and Language Arts Program, 2002, Gr. 6-8  
SRA/McGraw-Hill, SRA/Reach Program, 2002, Gr. 4-8  
Hampton Brown, Avenues - grades K-5

**Reading/Language Arts/English Language Development Board Approval 9-12**

McDougal Littell, Language of Literature 9/27/05  
Prentice Hall, Literature Timeless Voices and Timeless Themes 6/05/01  
Heinle/Thomson, Visions 2004 - grades 9-12 1/10/06 (Pilot – LHS only)  
Bedford, The Language of Composition 5/27/08  
Pacemaker, American Literature (Alternative Ed Only) 5/23/06  
Pacemaker, English Composition (Alternative Ed Only) 5/23/06  
Longman Keystone, Keys to Learning Program 4 (9-12 ELA Intervention) 8/2010  
Bedford-St. Martin's, Literature & Composition (©2011) 6/23/15  
Worth Publishers, Hollywood Goes to High School (©2005) 6/23/15

**2006 History/Social Science**

Pearson Scott Foresman, Scott Foresman History-Social Science for California, 2006, Gr. K-5  
Pearson Prentice Hall, Prentice Hall Social Studies, 2006, Gr. 6-8

**History/Social Science Board Approval 9-12**

Steck-Vaughn, Geography of the US 2/7/1984  
Prentice Hall, US History (CA) 12/11/2007  
Prentice Hall, Macgruder's American Government 5/9/06  
Prentice Hall, Government in America 9/12/2006  
Prentice Hall, Economics: Principles in Action 5/9/06  
Prentice Hall, World History: The Modern World 5/9/2006  
Glencoe McGraw Hill, Civics Responsibilities and Citizenship 5/7/96  
McGraw Hill, American History: Connecting with the Past - AP - 15th Edition (©2015) 6/23/15

**2007 Science Adoption**

MacMillan Macmillan/McGraw- California, Science, 2008, Gr. K-5  
Holt, Rinehart and Winston, California, Science Earth, Life, and Physical Science, 2007, Gr. 6-8



**Science Board Approval 9-12**

Holt, Rinehart, and Winston, Physical Science 4/24/07  
Prentice Hall, Earth Science (Geo Science) 4/24/07  
Holt, Rinehart, and Winston, Modern Earth Science 9/11/12  
Holt, Rinehart, and Winston, Life Science 4/24/07  
McDougal Littell, Biology 4/24/07  
Holt, Rinehart, and Winston, Chemistry 4/24/07  
Holt, Rinehart, and Winston, Environmental Science 4/13/04  
Holt, Rinehart, and Winston, Physics 4/24/07  
Holt, Rinehart, and Winston, Biology 1/24/07  
Prentice Hall, Forensic Science an Introduction 8/14/2007  
Pacemaker, Physical Science (Alternative Ed Only) 5/23/06  
Macmillan McGraw Hill, Glencoe, Health and Guide to Wellness 5/3/94  
Pearson, AP Edition Campbell Biology in Focus 6/25/13  
Brooks/Cole Cengage Learning, Zumdahl, AP Chemistry 9th Edition 8/13/13  
The Science of Psychology 6/23/15  
Managing Our Natural Resources – Edition 5 9/9/14  
Cengage Learning, Agriscience Fundamentals and Applications – 5<sup>th</sup> Edition (©2009) 2/24/15  
Pearson Prentice Hall, Introduction to Livestock and Companion Animals (©2004) 2/24/15  
Delmar Cengage Learning, Floriculture: Design and Merchandising (©2011) 2/24/15  
Pearson, On Cooking: A Textbook of Culinary Fundamentals - 5th Edition (©2015) 6/23/15

**2014 Mathematics Adoption K-8**

Houghton Mifflin Harcourt, Go Math 2014, Gr. K~8

**Mathematics Board Approval 9-12**

Addison Wesley, Pre-Calculus 10/14/03  
Prentice Hall, Calculus 10/14/03  
Carnegie Learning, Integrated Math I, II, &III 2014

**Foreign Language Board Approval**

Prentice Hall, Ecce Roman II; 5/23/06  
MacMillan, Websters New World German Dictionary 1/25/05  
Abriendo Paso Lecturas Y Gramatica 11/8/05  
Pearson Prentice Hall, Sendas Literarias 11/8/05  
Pearson Prentice Hall, Sendas Literarias 2; 11/8/05  
Prentice Hall, Paso a Paso 3 11/8/05  
Cambridge University Press, Cambridge Latin Course Unit 1 and 2; 7/8/03  
McDougal Littell, Discovering French Blanc and Discovering French Rouge 7/8/03  
Allyn and Bacon, Jenny's First Year Latin 8/6/02  
Holt McDougal, ¡Avancemos! Spanish Course 1 and 2 (©2013) 6/23/15